

George F. Chavez

Curriculum Vitae

Rutgers University—Department of Psychology

Tillett Hall, 53 Ave E Piscataway, NJ 088504

gchavez@eden.rutgers.edu

Education

2007—Present, Rutgers University New Brunswick, NJ
Ph.D Candidate, Social Psychology
Advisor: Dr. Diana Sanchez

2003—2007, New York University New York, NY
B.A. Psychology, minor in Sociology

Honors and Awards

Diversity Travel Award, *Society for Personality and Social Psychology*, 2009
Excellence Fellowship, *Rutgers University*, 2007-2008
Dean's List, *New York University*, 2006-2007
College of Arts and Science Scholarship, *New York University*, 2003-2007
Chancellor's Grant, *New York University*, 2003-2006
College of Arts and Science J. Eckhouse Scholarship, *New York University*, 2003-2004

Publications

Manuscripts Under Review

Chavez, G. F., & Sanchez, D. T. (under review). Substance Use Patterns among Multiracial and Minority Adults and Adolescents.

Good, J., Chavez, G. F., & Sanchez, D. T. (under review). Self-Perceived Minority Prototypicality and Identification in Mixed Race Individuals: Implications for Self-Esteem and Affirmative Action.

Sanchez, D. T. & Chavez, G. (under review). Are you minority enough? Language ability affects targets' and perceivers' assessments of minority status.

Sanchez, D. T., Good, J., & Chavez, G. (under review). The minority status of Black/White biracial individuals in the context of affirmative action: The One-Drop Rule Revisited.

Presentations

Chavez, G. (March, 2008). Racial identity fluidity in multiracial individuals. Talk presented at the Graduate Forum for Race and Ethnicity, New Brunswick, NJ.

Chavez, G. (October, 2008). Getting into a social psychology program. Panelist for New York University's Social Psychology Night. New York, NY.

Chavez, G. (February, 2009). Are you minority enough? Language ability affects perceivers' assessments of minority status. Presentation at Society for Personality and Social Psychology annual conference. Tampa, FL.

Affiliations

Society for Personality and Social Psychology

Research Interests

Racial categorization; multiracial identity; self and identity; minority identity; implicit methodology; implicit identification

Current Research

My research explores racial self-identification and the perception of race for multiracial individuals and those of ambiguous racial identity (e.g. light-skinned Black individuals). More specifically, I study how multiracial individuals racially identify under different social contexts, and the implications this has for their psychological well-being. I am also currently conducting research with my advisor on how we perceive of minorities in affirmative action contexts. We hypothesize that people evaluate some individuals as "more" minority than other individuals, based on certain criteria (e.g. cultural competence, descent).

Teaching Experience

Summer 2008 Infant and Child Development Lab: Instructor

Provided 15 undergraduate students with lab experience and training in conducting studies with young children (aged 3-5). Prepared syllabus, lectures, assignments, and coordinated three research experiments with students.

Student Evaluation for "Teaching Effectiveness": 4.15/5.0 (n = 13)

Student Evaluation for "Teaching Preparedness": 4.31/5.0 (n = 13)

